# (\*\*This is not the actual application; use for planning purposes only\*\*)

This document provides the data fields, narrative questions, and general format of our online grant application. Use this sample to organize your information before completing and submitting the online application. *This document cannot be submitted as an application*. Apply online at <a href="https://sdac.gosmart.org">https://sdac.gosmart.org</a>.

Staff will consider and do our best to accommodate the needs of all applicants. If you need support with an online application, contact Kate Vandel as soon as possible (605-773-5925 or kathryn.vandel@state.sd.us).

**Read ALL the guidelines prior to applying for ANY SDAC grant.** Applicants that **do not** meet the eligibility requirements **are not reviewed**. Contact SDAC staff with questions. GRANT GUIDELINES [**linked here**].

# **Program Description**

Arts Challenge Grants provide general operating support, enabling arts organizations and institutions to build a strong and sustainable infrastructure and provide programs and services that will have the greatest impact on their communities. Awards are based on an arts organization's commitment to arts development, artistic excellence, service to communities, and service to artists.

Arts organizations and institutions are challenged to:

- Ensure access to the arts.
- Support a robust arts economy.
- Enhance the quality of life through the arts.

# **Eligible Organizations**

- South Dakota-based\* nonprofit, tax-exempt arts organizations and institutions\*\*
- Units of state or local government
- Federally recognized tribal governments
- Arts organizations and institutions that work permanently through the financial support and general guidance
  of an eligible organization. The financial records relating to SDAC grant activities are separately maintained
  and demonstrate the applicant's financially independent status.\*\*\*

**All ORGANIZATIONS** must have a Unique Entity Identifier (UEI) from the System for Award Management (SAM) to apply. Should a grant be made, organizations must maintain an active SAM registration throughout the grant cycle (July 1, 2024 – June 30, 2025). The Unique Entity ID is a 12-character alphanumeric ID assigned to an entity by SAM.gov. [https://sam.gov/content/duns-uei]

\*South Dakota-based: Organizations must be physically located in the state of South Dakota or within the borders of the state's nine federally recognized Tribal reservations and be registered and in good standing with the South Dakota Secretary of State's Office. [https://sosenterprise.sd.gov/BusinessServices/Business/FilingSearch.aspx]

\*\*Nonprofit, tax exempt: Organizations must have tax-exempt status under section 501(c)(3) of the Internal Revenue Code. [https://apps.irs.gov/app/eos/]

\*\*\*Work through an eligible organization: This includes the following examples, a city department focusing on arts programming, a university-affiliated theater company operating autonomously, a 501c3 nonprofit foundation/"friends of" organization directly affiliated with arts programming organization, etc.

# All applicants must:

- Must clearly identify themselves as an ARTS ORGANIZATION in their mission statement.
- Have been operational for a minimum of 4 years.
- Operate at a minimum eligible cash operating expense of \$20,000, as verified on the *financial statement* submitted with the application and the Budget Expense section of the application.
- Have a board of directors.

- Have diversified income from both private and public sources.
- Host an arts series/season of at least four public programs per year.

# Ineligible (CANNOT APPLY)

- Schools, colleges/universities\*\*\*, and historical museums not eligible for Arts Challenge Grant support. They
  may, however, apply for Project Grants in support of arts programming.
- Art Challenge Grant recipients are not eligible to apply for Project Grants.
- ALL Funding Restrictions pertain to Arts Challenge Applicants (see page 3 for the full list of unallowable expenses).

\*\*\*Exceptions may be made for university-affiliated programs that operate autonomously for the purposes of carrying out arts-related missions/programming, e.g., theater companies, art museums, etc. (if uncertain, check with SDAC staff before starting application [Staff list, page 5]).

# How to apply

Staff will consider and do our best to accommodate the needs of all applicants. If you need support with an online application, contact Kate Vandel as soon as possible. (605-773-5925 or <a href="mailto:kathryn.vandel@state.sd.us">kathryn.vandel@state.sd.us</a>)

Read ALL the guidelines prior to applying for ANY SDAC grant. Incomplete applications are not reviewed.

**DEADLINE:** March 1, 2024, at 11:59 pm Central. <u>Late applications are not accepted.</u> Applications must be submitted **ONLINE** at <a href="https://sdac.gosmart.org/">https://sdac.gosmart.org/</a>.

Applicant Chec	klist
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Requir	ed for your application:
	UEI number (Unique Entity ID)
	List of current board of directors – 1 page maximum
	List of administrative and artistic staff – 1 page maximum
	Résumé/biography for the people/artists involved in the project – no more than 2 pages per person (10 pages total maximum)
	Narrative (use the narrative template [linked here] to compose your responses) – 8 pages maximum
	Strategic plan/long-range plan, calendar of events – 12 pages maximum
	Projected outcomes, budgeted expenses and income, and budget summary (included in this sample)
	List of major donors/financial contributions
	Annotated year-end statement for most recent fiscal year, signed by treasurer/authorizing official
	Work samples – 10 samples maximum
	Support materials – 10 materials maximum
	W-9 – Submit a W-9 at the time of application. We ONLY ACCEPT the State of South Dakota's W-9 [link provided at time of application]. We provide a SAMPLE COPY and instructions for completing the W-9 [linked here]

NOTE: The SDAC changed the order and language of narrative questions to better align with the purpose of this grant category and coordinate with a simplified scoring rubric. DO NOT simply submit an updated version of the narrative from your last application. Use the Narrative Template [linked here].

Requested for your application:

Letters of support from key partners or audience you will serve – 4 pages maximum
Brief "Accessibility Checklist" [We provide a copy of the checklist. SEE APPENDIX B] [link provided at time of
application

# **General Instructions**

As you work through the application, click the "SAVE WORK" button at the bottom of each page of the application before proceeding. You can return to and continue working through the application at any time.

Contact SDAC staff to ask questions and discuss potential applications (605-773-5925). Staff are available Monday through Friday between 8 am and 5 pm Central Time. (staff list [linked here])

The Grant Applicant Portal includes sample applications, narrative templates, and planning materials. [linked here].

Applicants are required to answer and upload documents answering the following questions.

### **ORGANIZATIONAL SUMMARY**

- 1. CREATE/REVIEW, edit, and update your organization's profile, on the "Edit Profile" tab.
- 2. UPLOAD the following documents:
  - List of current board of members 1 page maximum
  - List of administrative and artistic staff 1 page maximum
  - Résumé/biography for the people/artists involved in the project 2 pages per person (10 pages total maximum)
- 3. SUMMARIZE your work.

Successful applicants demonstrate strong operations and stable management.

1.	the organization's Primary Information, Contact Information	·	
	History.		
	Yes, I confirm that all information is accurate and up to	date.	
2	LIPLOAD the following documents (all required):		

2. UPLOAD the following documents (all required)

Upload list of current board of directors. Include current board members with addresses and occupations. (single document – 1 page maximum)

Upload list of administrative and artistic staff. Include principal administrative and artistic staff by name, title, and current salary. If these positions are filled by volunteer staff, indicate such. (single document – 1 page maximum)

Upload résumé/biography for key people/artistic personnel. (single document – no more than 2 pages per person,10 pages total maximum)

3. SUMMARY Distill the primary work of your organization down to one sentence. SDAC staff use your project summary for our annual list of grantees (posted online) and Annual Report to the Legislature.

(Must be typed in the space provided, 250 characters maximum.)

Applicants are required to answer the following questions.

### A. NARRATIVE

UPLOAD a single document; restate and then answer each question. (8 pages maximum).

The SDAC changed the order and language of our narrative questions to better align with the purpose of this grant category and coordinate with a simplified scoring rubric. DO NOT simply submit an updated version of the narrative from your last application.

When evaluating the **artistic merit** of your proposal, panelists are looking for clear responses and explanations, as well as materials that emphasize your organization's work and connects to the overall application. (Review the scoring criteria included in the GRANT GUIDELINES [linked here].)

- 1. **RELEVANCE NARRATIVE QUESTIONS** (30 points possible)
- 1. Describe the audience, community, and/or constituency you serve. [Provide the general demographics for the audience, community, and/or constituency you serve in the PROJECTED OUTCOMES (next section of the application) so panelists can better understand who you serve.]
- 2. Describe the arts and cultural programs and services you offer that engage and support the audience, community, and/or constituency you serve.
- 3. Describe the arts and cultural priorities of your organization. Include:
  - i. How do you collect input from the audience, community, and/or constituency you serve?
  - ii. How do you use this feedback in setting your priorities?
  - iii. What actions are being taken to address these priorities? (If the answer to this question is directly stated in the strategic plan to accompany this application see "B. Additional Documents" below please indicate here by writing CONTAINED IN STRATEGIC PLAN.)
- 4. Describe relevant and responsive outreach strategies for engagement used by your organization.

**Objective:** Arts access is a priority for the applicant. The opportunities they provide are relevant to the community they serve. Successful applicants demonstrate a strong commitment to making artistic programs accessible and relevant to a diverse range of participants, provide well-defined objectives (both short and long-term goals), offer a clear plan for evaluating and measuring success, and explain practical methods for listening and responding to the community they serve.

- II. IMPACT NARRATIVE QUESTIONS (30 points possible)
- 5. Describe the actions your organization will take to contribute to the general well-being of the community you serve. What actions are your organization taking to significantly promote/support the arts and enhance the quality of life for people in the community you serve?
  - i. Address how you evaluate success and what success looks like.
- 6. Describe the actions your organization takes to advance arts education opportunities for all ages (preschool and K-12 as well as lifelong learning for youth, adults, and older adults).
  - i. Address how you evaluate success and what success looks like.

**Objective:** Applicant works to have a significant effect on the quality of life for the community they serve. Successful applicants provide well-defined objectives (both short and long-term goals) and a clear plan for evaluating and measuring achievement.

- III. **FEASIBILITY NARRATIVE QUESTIONS** (30 points possible)
- 7. Describe the approaches your organization takes to contribute to the economic well-being of the community you serve.
  - i. How do you have a positive impact on the production, distribution, and consumption of artistic goods and services within your community?
  - ii. Do you partner with any outside organizations to advance your local economy? (Requested,

- not required: Upload letters of support from key partners representing the community or audience you will serve; see "B. Additional Documents" below.)
- iii. How does your organization support artists through its programming and services? Include any examples of direct and indirect financial support, including professional development provided by your organization, and any other examples of encouraging and supporting artists in their careers.
- 8. Identify and explain any budget items that may raise questions from panelists.

**Objective:** Applicant works to support a robust arts economy and can carry out proposed activities successfully, resulting in positive impact on the production, distribution, and consumption of artistic goods and services within the community they serve. Successful applicants demonstrate strong operations and stable management.

- IV. **ACCESSIBILITY NARRATIVE QUESTIONS** (10 points possible)
- 9. Review your "Brief Accessibility Checklist" responses. What do you need to address/improve? (Requested, not required: Upload letters of support from key partners representing the community or audience you will serve; see "B. Additional Documents" below.)
- 10. Describe your organization's approach, including allocation of financial resources, to ensuring the accessibility of programs and services and inclusion of people with disabilities. Consider both physical and communication accessibility, including in-person and online activities.
- 11. Describe how your organization offers people with disabilities a way to request an accommodation to access programs and services. In your response, consider organizational personnel and any partnering organizations, as well as the participants and beneficiaries of arts programming and services, including creatives with disabilities and potential audience members.
- 12. Identify the primary individual who will be responsible for managing accessibility for your organization. This may be a program manager, accessibility coordinator, or other staff member of the applicant organization. Include their name, title, phone number, and email address.

**Objective:** All programs and services are accessible to people with disabilities. Successful applicants demonstrate that programs, services, information, and facilities are accessible for individuals with disabilities and provide a clear plan to address issues related to accessibility.

Use the Narrative Template [linked here] to build your narrative and upload this document.

Narrative (File Upload) (Single document – 8 pages maximum.)

### **B. ADDITIONAL DOCUMENTS**

- 1. Upload strategic plan/long range plan, calendar of events. (Upload a single document 12 pages maximum.)
- 2. Upload letters of support from key partners representing the community or audience you will serve. (Upload a single document 4 pages maximum.) (Requested, not required.)
- 3. Applicants have the option to submit a completed Accessibility Checklist. [link provided at the time of application]. This is a tool that will assist you in making your organization and project inclusive and available to everyone. Your responses will not exclude you from grant funding. (Requested, not required.) [We provide a copy of the checklist, SEE APPENDIX A.]

Applicants are required to answer the following questions.

### **PROJECTED OUTCOMES**

Note regarding "Amount Requested": Applicants may request up to 10% of eligible operating expenses.

The South Dakota Arts Council is required to collect specific information from all grant applicant for the purpose of reporting to the National Endowment for the Arts (NEA). We ask you to identify the type of work you will do and include audience projections (who will benefit). The Projected Outcomes Guide includes definitions to aid applicants in responding [linked here].

**Select the project discipline.** Choose at least one of the options

**Select the activity type.** Choose at least one of the options

**Select the percentage of funded activities that are arts** Choose at least one of the options

education.

Enter the total number of adults engaged in person. Estimate your audience

Enter the total number of children/youth engaged in person. Estimate your audience

**Enter the number of artists that are directly involved.** *Estimate your audience* 

Select all races/ethnicities that make up the population, Choose at least one of the options 25% or more, that benefit from the award.

Select all age ranges that make up the population, Choose at least one of the options 25% or more, that benefit from the award.

Select all distinct groups that make up the population, Choose at least one of the options 25% or more, that benefit from the award.

**Amount Requested** *CANNOT EXCEED 10% of eligible operating expenses.* 

Applicants are required to include all project-related expenses.

### **BUDGET - EXPENSES**

**Report ALL eligible costs.** Arts Challenge Grants require a 1:1 cash match: Arts Challenge Grants may cover up to 10% of the total eligible cash expenses and require at least a 1:1 cash match. Projected income must EQUAL projected eligible cash expenses in all cases. Do not include any items listed under **Funding Restrictions**. (Refer to GRANT GUIDELINES [linked here].)

	Cash Operating Expenses for	
	Most Recently Completed	Operating Budget Expenses
A. Personnel	Fiscal Year	for Current Fiscal Year
Administrative Staff		
Artistic Staff		
Outside Artistic Fees/Services		
Other Outside Fees and Services		
B. Remaining Operating Expenses	Cash Expenses	Cash Expenses
Project/work related supplies and equipment	Cush Expenses	Guon Expenses
(Please specify)		
(Please specify)		
C. Facilities Costs	Cook Foresses	Cook Francisco
C. Facilities Costs	Cash Expenses	Cash Expenses
Space Rental		
Utilities (e.g., electric, phone, gas bills)		
D. Marketing	Cash Expenses	Cash Expenses
Marketing		
E. Travel	Cook Evnences	Coch Evnonces
	Cash Expenses	Cash Expenses
Mileage		
Lodging		
Meals		
Other (Include in your <b>BUDGET EXPLANATION</b> )		
	F. TOTAL Cash Operating	G. TOTAL Cash Operating
	Expenses	Expenses
	(Most Recent Fiscal Year)	(Current Fiscal Year)

Indirect costs (facilities and administration): Organizations must identify and report "Overhead and Administrative Costs" as a line item under "B. Remaining Operating Expenses." Applicants cannot use "Overhead and Administrative Costs" as part of their match. Applicants should calculate actual indirect costs associated with the proposal and not simply use a percentage of their project budget. Be sure that you are not "double dipping"; costs must be consistently charged as either indirect or direct costs, not charged as both. Grantees must be able to easily document the specific expenses that fit within this line item on their final report.

Applicants are required to include all project-related income.

# **BUDGET - INCOME**

**Report ALL income**. Projected income **MUST EQUAL** projected cash expenses. **Amount Requested CANNOT EXCEED 10% of eligible operating expenses.** (Refer to Appendix B, GRANT GUIDELINES [linked here].)

	Income for Most Recently Completed Fiscal Year	Income for Current Fiscal Year
Earned Income		
G. Admissions		
H. Contracted Services Revenue		
I. Other Earned Income (Please specify below)		
J. Contributed Income (Cash Support)		
Corporate		
Foundation		
Other/Private		
K. All SDAC Grants (Specify below)		
Government Support		
L. City/County Support		
L. Regional/State		
M. Federal (Not SDAC Funds)		
N. Applicant Cash		
	N. Income for Most Recently Completed Fiscal Year	O. Income for Current Fiscal Year

Indirect costs (facilities and administration): Organizations must identify and report "Overhead and Administrative Costs" as a line item under "B. Remaining Operating Expenses." Applicants cannot use "Overhead and Administrative Costs" as part of their match. Applicants should calculate actual indirect costs associated with the proposal and not simply use a percentage of their project budget. Be sure that you are not "double dipping"; costs must be consistently charged as either indirect or direct costs, not charged as both. Grantees must be able to easily document the specific expenses that fit within this line item on their final report.

# **BUDGET - SUMMARY**

Please record the dollar amounts you included on the BUDGET – EXPENSES and BUDGET – INCOME forms, using the "Most Recently Completed Fiscal Year" columns. (Refer to Appendix B, GRANT GUIDELINES [linked here].)

Operating Income Operating Expense  Project Expenses (from BUDGET – EXPENSES form)  Total Artistic Fees (= [Cash Expense] Artistic Staff + Outside Artistic Fees/Services)	cal Year	Previous	Current	Upcoming
Project Expenses (from BUDGET – EXPENSES form)  Total Artistic Fees (= [Cash Expense] Artistic Staff + Outside Artistic Fees/Services)	erating Income			
Total Artistic Fees (= [Cash Expense] Artistic Staff + Outside Artistic Fees/Services)	erating Expense			
Total Artistic Fees (= [Cash Expense] Artistic Staff + Outside Artistic Fees/Services)	•			
	ject Expenses (from BUDGET – EXPENSES form	n)		<u> </u>
	al Artistic Fees (= [Cash Expense] Artistic Staff +	- Outside Artistic Fee	es/Services)	
Total expense for this project (= F. Total Cash Expense)	al expense for this project (= F. Total Cash Expe	ense)		
Total in-kind for this project (= Total in-kind contributions for most recent fiscal year)	al in-kind for this project (= Total in-kind contrib	butions for most rec	ent fiscal year)	
Sources of Project Cash Income (from BUDGET – INCOME form)	ırces of Project Cash Income (from BUDGET – I	NCOME form)		
A. Earned income (= Total Earned Income)	Earned income (= Total Earned Income)			
B. Contributed income (=Total Contributed Income (Cash Support))	Contributed income	(Cash Support))		
C. State arts agency income (= Total All SDAC Grants)	state arts agency income (= Total All SDAC Gran	its)		
D. Local government income (=Total Government Support)	ocal government income (=Total Government S	Support)		
E. Other income (include applicant cash) (=Applicant Cash)	Other income (include applicant cash)	nt Cash)		
F. Total project cash income (MUST MATCH F. Total Income)	otal project cash income (MUST MATCH F. Total	al Income)		
Sources of Project Cash Expenses (Actual Cash Expenses) (from BUDGET – EXPENSES form)	irces of Project Cash Expenses (Actual Cash Exp	penses) (from BUDO	GET – EXPENSES form)	
A. Artistic Fees (=Total Personnel)	Artistic Fees <i>(=Total Personnel)</i>			
B. Production Costs (=Total Remining Operating)	Production Costs (=Total Remining Operating)			
C. Space Rental (=Total Facilities Costs)	pace Rental (=Total Facilities Costs)			
D. Marketing (=Marketing)	Marketing (=Marketing)			
E. Other Expenses (=Total Travel)	Other Expenses (=Total Travel)			
F. Total project cash expense (MUST MATCH F. Total Expense)	otal project cash expense (MUST MATCH F. Tot	tal Expense)		

dollar amounts.)

Applicants are required to answer and upload documents answering the following questions.

### FINANCIAL INFORMATION

- 1. CALCULATE your eligible operating expenses. Do not include any expenses listed under Funding Restrictions (GRANT GUIDELINES [linked here]).
- 2. PROVIDE the requested financial information.
- UPLOAD list of major financial contributions to the applicant organization. Include contributions from individuals, corporations, businesses, and foundations broken down by name and amount of gift for the past (most recent) fiscal year.
- 1. CALCULATE your eligible operating expenses.

```
LINE A. Expenses (from BUDGET – EXPENSES) (Must be typed in the space provided.)

= F. TOTAL Cash Operating Expenses
(Most Recent Fiscal Year)
```

**LINE B. Federal Funds (from BUDGET – INCOME)** (Must be typed in the space provided.) = M Federal (Not SDAC Funds) + K. SDAC Grants

**Calculate your eligible operating expenses** (Must be typed in the space provided.) **= LINE A EXPENSES – LINE B FEDERAL FUNDS** 

2. PROVIDE the requested financial information.

Cash Balance: What was the cash balance at the *(Must be typed in the space provided.)* beginning of the most recent fiscal year?

Checking: What amount of your cash balance was (Must be typed in the space provided.) in a checking account?

Savings: What amount of your cash balance was in (Must be typed in the space provided.) a savings account?

Other Investments: What was the cash balance in other investments? (List investment types and

**3. Upload a single document listing major financial contributions.** Include contributions from individuals, corporations, businesses, and foundations broken down by name and amount of gift for the past (most recent) fiscal year.

Applicants are required to upload documents answering the following questions.

### ANNOTATED YEAR-END STATEMENT

**Upload a year-end, annotated financial statement for your most recent fiscal year, signed by your treasurer or appropriate authorizing official.** Your year-end financial statement must be annotated (see table below) and correlate to the line items of the "BUDGET – EXPENSES" and "BUDGET – INCOME" sections for your most recent fiscal year.

You must identify and annotate using A – M:

### **EXPENSES**

- A. Personnel (Administrative Staff, Artistic Staff, Outside Artistic Fees/Services)
- B. Remaining Operating Expenses\*
- C. Facilities Costs
- D. Marketing
- E. Travel

# INCOME

- G. Admissions
- H. Contracted Services Revenue
- I. Other Earned Income
- J. Contributed Income (Cash Support)
- K. All SDAC Grants
- L. Government Support City/County/Regional/State (NOT SDAC funds)
- M. Government Support Federal

Upload an annotated year-end financial statement for the most recent completed fiscal year, signed by your treasurer or appropriate authorizing official. Your year-end financial statement MUST BE ANNOTATED (see table above).

<sup>\*</sup> Do not include any items listed under **Funding Restrictions** (Page 3, GRANT GUIDELINES [<u>linked here</u>]). Remaining operating expenses cannot include capital improvements, new construction, or restoration; costs associated with fundraising activities/events such as galas, parties, or other events where alcohol is available; costs of entertainment, including amusement and social activities such as receptions, parties, galas, dinners, etc., and any associated costs including catering, alcohol, planning, staffing, supplies, etc.

Applicants are required to include WORK SAMPLES.

### **ARTISTIC EXCELLENCE – WORK SAMPLES**

When assessing **artistic excellence**, panelists evaluate the quality of the artists, organizations, arts education providers, works of art, and/or services that the project will involve and relevance of the project to the audience or community. (Refer to Appendix A, GRANT GUIDELINES [linked here].)

Applicants MUST include a minimum of 1 and maximum of 10 work samples (10 total across all file types/media).

- Submit your works in the order in which you would like them to be viewed. We recommend starting with your strongest materials.
- Submit recent work, created within the last 3 5 years. Older samples may be submitted with an explanation.
- If you are submitting a combination of uploaded materials (files) and direct links (to outside web-based sources), you cannot exceed a total of 10 examples.

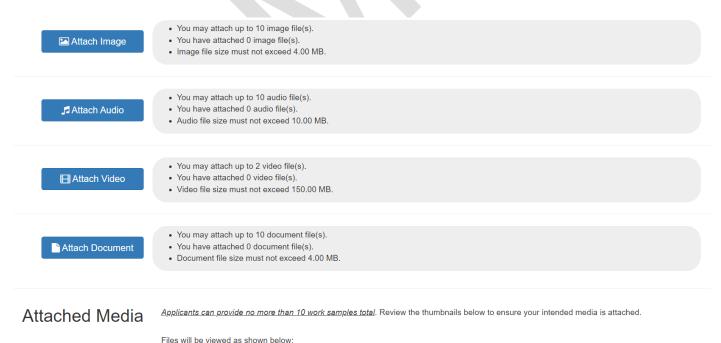
### Include:

- Images/videos/samples that show the type of work you have done in the past, as well as showing that you can do the type of work you plan to do.
- Images/videos/samples that show the type of work you plan to do.
- Images/videos/samples that show you working alongside the community or audience you will serve.

If your application **does not contain work samples**, the panel will not have enough information to gauge the quality of your work. As a result, your application <u>will be considered incomplete and will not be reviewed</u>.

Use the **MEDIA LIBRARY** tab to upload and manage your media files. **The MEDIA LIBRARY** is not your application. **Applicants must attach work samples from the MEDIA LIBRARY to their application.** Use this **SECTION** to attach work samples from your MEDIA LIBRARY.

Learn more about that page and how to use the MEDIA LIBRARY by watching this video.



Applicants are required to include SUPPORT MATERIALS.

# ARTISTIC EXCELLENCE – SUPPORTING MATERIALS

When assessing **artistic excellence**, panelists evaluate the quality of the artists, organizations, arts education providers, works of art, and/or services that the project will involve and relevance of the project to the audience or community. (Refer to Appendix A, GRANT GUIDELINES [linked here].)

Applicants MUST include a minimum of 1 and maximum of 10 support materials (10 pages total).

- Submit materials in the order in which you would like them to be viewed. We recommend starting with your strongest materials.
- Include recent material, from within the last 3 5 years. Older materials may be submitted with an explanation.
- If you are submitting a combination of uploaded materials (files) and direct links (to outside web-based sources), you cannot exceed a total of 10 examples.

### Include:

- Press: articles written about you or your work or articles where you are featured or mentioned
- Reviews: assessments of your work/the work of the organization
- Audience reactions: social media posts about your work, in-person feedback, emails, letters
- Quotes, testimonials, feedback: similar to audience reactions, but these are triggered by you requesting this from individuals and participants, e.g., comments on an audience survey
- Process photos and videos: footage/photos taken throughout your process or during an exhibit, performance, or activity to show the context of your work

If your application does not contain support materials, the panel will not have enough information to gauge the quality of your work. As a result, your application will be considered incomplete and will not be reviewed.

Direct Links: Applicants may include direct links to support materials (no more than 10 links total); be sure such content does not require a password or present other barriers to easy access. Provide a short description of the media followed by the associated hyperlink. Be sure to

include https:// in the links provided.

Examples:

Video of public performance – [https://...link to video]
Press on public art tour – [https://...link to article]
(Must be typed in the space provided. 1500 characters.)

Upload Materials: Applicants may upload materials (no more than 5 documents/10 pages total). Submit at least 1 and up to 5 support documents. Convert your document to a PDF.

upload file upload file upload file upload file upload file

Applicants are required to answer the following questions.

### **APPLICANT ASSURANCES**

Before you submit your application, review the entire application and then print/save a copy of the PDF for your records. Once you submit your application, you will not be able to make changes.

In checking these boxes, adding your (first and last) initials, and providing the date of your agreement, you certify that that you have read, understand, and agree to these statements.

Guidelines Certification: I certify that I have read and understand the grant guidelines and meet the eligibility requirements.

✓ By checking this box, I agree that I have read, understand, and agree to this statement.

Certification of the Proposed Activities Dates: I certify ALL of the planned project events/activities and expenditures take place within the defined grant period of July 1, 2024 – June 30, 2025.

✓ By checking this box, I agree that I have read, understand, and agree to this statement.

True and Complete Certification: I certify that the application information is true and complete to the best of my knowledge. I understand and agree that any funds granted as a result of this application are to be used for the purposes set forth herein.

✓ By checking this box, I agree that I have read, understand, and agree to this statement.

Authorized Individual Certification: I certify that I am the individual authorized to commit the applicant to abide by all relevant Terms and Conditions. In addition, I give the SDAC permission to duplicate submitted documentation for use in the grant review process.

✓ By checking this box, I agree that I have read, understand, and agree to this statement.

Initials of authorized individual (applicant)

(First and last initials only)

Date of submitted application (serves as date of agreement to above statements)

(MM/DD/YYYY)



# **Brief Accessibility Checklist**

All granted projects must be accessible to people with disabilities. The **South Dakota Arts Council** requires applicants to consider physical and programmatic accessibility as an integral part of each project's planning and budgeting process. *Applicants may include the cost of access accommodations as part of their project's budget, including sign language interpreters and audio describers. Applicants may also consider conducting programs in accessible venues other than their own organization to meet accessibility requirements.* 

This is a tool that **will assist** you in making your organization and project inclusive and available to everyone. Your responses **will not** exclude you from grant funding. The checklist includes links to a wide variety of resources. We recommend you first review the National Endowment for the Arts' **Design for Accessibility: A Cultural Administrator's Handbook.** 

**COMPLETING THIS CHECKLIST:** This checklist is presented as a guide to identify barriers that might restrict access to individuals with disabilities. In **CHECKING** each box, you attest that, "YES, my organization/project offers this accommodation."

# **Physical Access**

Ground-level entry, ramped access, and/or elevators to the venue
Signage at inaccessible entrances with directions to accessible entrances
Integrated and dispersed wheelchair seating in assembly areas
Wheelchair-accessible box office, stage, and dressing rooms
Wheelchair-accessible display cases, exhibit areas, and counters
Wheelchair-accessible restrooms, including accessible sinks, water fountains, and soap & paper dispensers
Wheelchair-accessible toilet stall, including a 60" diameter or T-turn clear floor space, free of the door swing
Accessible emergency exits and audio/visual emergency alarms
Designated accessible parking spaces with adjoining curb cuts, and an accessible route from parking to the venue entrance

Programmatic Accessibility
Organization has a designated staff member who is responsible for overseeing accessibility
Organization has a stated accessibility policy
Organization has an Access Committee that includes people with various disabilities to advise on access issues
Sign language interpretation
Scripts and text of verbal presentations
Assistive listening system
Open or Closed captioning of audio visuals
Audio description of visual art, media, performances, or other presentations
Print materials in alternate formats, including Braille, computer disk, and large print
Large-print labeling with high contrast
Accessible Website (including alt tags & captioned audio)
Tactile tours
TDD, telephone/typewriter
Access information/accommodations with <u>appropriate disability symbols</u> are included in all publicity about the project (i.e., press release, program, media, e-mail)
This checklist was inspired by and adopted from the National Endowment for the Arts' Brief Accessibility

Checklist. Available online [linked here].